

# COLLEGE AND CAREER READINESS

## CCR Defined

### Our Approach

Every student needs to be on a pathway to college and career readiness, though each pathway may be unique to that student. FHI 360's college and career readiness initiatives meet school systems, communities, community-based organizations, and employers where they are, adapt to existing strengths, structures, and culture, as well as current plans, programs, and partnerships for students, youth, and families.



### Effective Strategies

We bring asset mapping, an education and career plan (ECP), work-based learning approaches, professional development for teachers, counselors, faculty, and non-profit service providers. We build robust partnerships to help students, youth, teachers, families, and employers navigate the journey from school to post-secondary and career success.

### Navigators

To plan effectively for both college and careers, all young people benefit from help navigating the process. A college and career readiness navigator's essential responsibility is to guide and support youth as they: 1) explore options and plan for potential career choices and opportunities and 2) develop the knowledge, skills, and abilities to succeed in their chosen postsecondary paths. FHI 360 can help identify the right navigators--the teachers, counselors, advisors, youth workers, employers, mentors, families, parents/caregivers, and other advocates who can guide young people—and then support those navigators in effectively guiding students through the twists and turns on the road to becoming college and career ready

## What We Can Do for You

### School Systems Approach

FHI 360 can work across your district to create a comprehensive and coherent approach to ensuring that all students have the set of experiences and knowledge to thrive after graduation. Our district approach can include:

- Environmental scan of current CCR supports
- Asset mapping
- Focus groups/interviews
- Strategic planning meetings to identify potential change levers
- Identification of potential navigators
- Implementation plan including navigator training
- Community of practice for navigators

### Community Approach

Working with the private sector, foundations, government agencies, institutions of higher education, community-based organizations, and the workforce system, FHI 360 fosters collaboration among and across sectors through:

- Partnership Building
- Program Design
- Capacity Building
- Research, monitoring, and evaluation
- Training and technical assistance
- Dissemination of results

---

## Work We've Done

FHI 360 has a long history of collaborating with pre-K-12 educators and non-profit service providers to improve systems, supports, and services that help prepare all students to be college and career ready. We specialize in identifying and addressing barriers and building strengths for African American, Latinx, first generation, and low-income students who have historically been underserved in postsecondary guidance.

**Project:** Michigan College Access Network (MCAN) | **Funder:** MCAN

We coached MCAN's members from K-12, higher education, the nonprofit sector, government, business, and philanthropy on our evidence-based K-16 alignment approach. Using Postsecondary Success Asset Mapping (PSAM) Toolkit, counselors and educators reinforced the connection between college and careers. <http://psam-toolkit.fhi360.org/> <https://ccrguide.fhi360.org/>

**Project:** Postsecondary Success Collaborative | **Funder:** Citi Foundation

FHI 360 introduced an innovative approach to aligning high schools and institutions of higher education in Philadelphia, Miami, and San Francisco through collaboratively mapping and improving resources students need for success after high school. <https://www.fhi360.org/projects/postsecondary-success-collaborative>

**Project:** Succeed 2020 | **Funder:** The Hess Corporation

Through this statewide initiative, we helped North Dakota's regional education associations strategically plan, implement, and evaluate systems and structures for ensuring that all K-12 students are supported through their transitions to college and careers. <https://www.fhi360.org/projects/succeed-2020-north-dakota-education-and-workforce-development>

**Project:** Compass Rose Collaborative | **Funder:** U.S. Department of Labor

We lead a workforce development project that guides young people coming out of the justice system into the workforce, educational system, and successful careers. The goal of the program is for participants to become self-sufficient through work or school enrollment and gain the skills to navigate adulthood. <https://www.fhi360.org/projects/compass-rose-collaborative>

**Project:** Bridge to Employment (BTE) | **Funder:** Johnson & Johnson

BTE program works with 14-to-18-year-old students in disadvantaged communities to mentor them about health careers and educational opportunities beyond secondary school. The program provides students with real-world experiences that increase their academic knowledge and awareness of college and careers. <https://www.fhi360.org/projects/bridge-employment-bte>

**Project:** KnowHow2Go | **Funder:** The Lumina Foundation

FHI 360 partnered with the National College Access Network (NCAN) to support the development of state KnowHow2Go networks. This included the creation of a network rubric, a national learning community, and strategic planning support. <http://knowhow2go.acenet.edu/>

**Project:** Community Partnership for Postsecondary Attainment (CPPA) | **Funder:** The Lumina Foundation

CPPA was a national multi-year project to increase higher education attainment in US cities using a collective impact strategy. CPPA focused on DC area opportunity youth and worked with seven DC based CBOs charter schools and institutes of higher education. <https://www.fhi360.org/projects/community-partnership-postsecondary-attainment-cppa>